

Assessment Name**Description**

Brigance Test of Basic Skills	Assesses reading decoding, reading comprehension, writing and listening skills to identify both gifted and learning disabled students. The assessment may be administered in an group setting or on an individual basis. Teachers may continuously assess student's academic progress. Tests may be administered and scored by the classroom teacher. Time to Administer: varied depending upon student
Children's Progress Academic Assessment (CPPA)	A computer-adaptive assessment Immediate online reports for teachers and administrators Recommended activities to drive instruction Time to administer: 15-30 minutes
Degrees of Reading Power (DRP)	Comprehension is measured using a modified cloze technique with grade level passage. Measures 4-12 comprehension skills with five levels of difficulty. Predicts high stakes test results. Time to administer: 45 minutes
Developmental Reading Assessment (DRA-2)	DRA-2 is a set of individually administered criterion referenced reading assessments. Additional purposes includes identifying students' strengths and weaknesses, planning instruction and monitoring reading growth. Test includes graded reading passages. Both reading comprehension and oral reading accuracy are assessed. Comprehension is assessed through story retelling and comprehension questions. Time to administer: approximately 20 minutes
Diagnostic Assessment of Reading (DAR), Second Edition	Individually administered diagnostic reading test. Provides an assessment of individual student achievement in print awareness, phonological awareness, word recognition, word analysis, oral reading accuracy and fluency, silent reading comprehension, spelling, and word meaning. Time to administer: approximately 40 minutes
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Assesses for Phonemic Awareness for students in grades K-3 Assesses for Reading Fluency, connected text, retell fluency for students in grades 4-6 Time to administer: 1 to 5 minutes per subtest
FLARE-Formative Assessment Model	Assessment toolbox, designed specifically for English Language Learners (ELLs) , is a series of tests and teacher friendly materials to be used to monitor students' progress as they gain literacy and academic English. Test includes English language arts, mathematics, science and social studies.

Gates-MacGinitie Reading Test (GMRT-4)	Group administered tests measure phonological awareness, concepts about print, semantics including vocabulary and morphology, and reading comprehension Time to administer: 55-105 minutes
Gray Oral Reading Tests, 4th Edition (GORT-4)	Measures oral reading comprehension in multiple choice format. Accuracy and rate of reading are scored. Test is strictly a measure of comprehension and oral reading ability. Test is more appropriate for more advanced readers. Time to administer: 15-30 minutes
Lindamood Auditory Conceptualization Test-3rd Edition (LAC-3)	Assessment measures phonemic awareness, sound discrimination, perception, comparison of numbers and order of sounds within spoken patterns. Time to administer: 15-25 minutes
Performance Series	Computer adaptive test that lets educator quickly pinpoint the proficiency level of students, across a range of subjects. It provides for more accurate student placement; diagnosis of instructional needs; and measurement of student gains across reporting periods. Time to administer: varied depending upon student
Qualitative Reading Inventory- (QRI-5)	Informal assessment. Contains narrative and expository passages. It provides graded word lists and numerous passages designed to assess oral reading, silent listening comprehension as well as questions to assess prior knowledge. Time to administer: 1-2 hours
Slosson Oral Reading Test (SORT-3)	Test designed to assess level of oral word recognition. It offers a quick screening to determine a student's reading level. Time to administer: 5-20 minutes
Teachers College Reading and Writing Project	TCRWP offers assessments in Reading : concepts of print (for emergent readers), letter sound identification (recognition of letters and their corresponding sounds), high frequency words (recognition of words that appear frequently in the books students read), and independent levels in fiction and nonfiction texts. Benchmarks for independent reading, oral reading, and primary reading offered. Writing : Growth in narrative writing tracked Spelling : An inventory of patterns of spelling in regards to mastery and struggles. Time to administer: varied depending upon student

Test of Early Mathematics Ability (TEMA-3)	<p>Norm-referenced test offers a means to measure progress in math, evaluate programs, screen for readiness, provide insight to poor school performance, identify gifted students and guide instruction. The test measures both formal and informal concepts and skills in numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts.</p> <p>Time to administer: 40 minutes</p>
Test of Early Reading Ability (TERA-3)	<p>Norm-referenced test measures the mastery of early developing reading skills including knowledge of alphabet, conventions and meaning.</p> <p>Time to administer: 30 minutes</p>
Test of Mathematical Abilities (TOMA-2)	<p>Norm-referenced the test offers a core battery of subtests that assess vocabulary, computation, general information and story problems.</p> <p>Time to administer: 60-90 minutes</p>
Test of Reading Comprehension (TORC-4)	<p>Test of silent reading comprehension. The test has five subtests all of which measure word identification and contextual meaning.</p> <p>Time to administer: approximately 45 minutes</p>
Test of Silent Word Reading Fluency (TOSWRF)	<p>TOSWRF is designed to measure the ability to recognize printed words accurately and efficiently.</p> <p>Time to Administer: 10 minutes</p>
Wide Tange Achievement Test (WRAT 4)	<p>Test measures basic academic skills of reading, spelling, and mathematical computation necessary for effective learning, communication, and thinking.</p> <p>Time to administer: 15-25 minutes for ages 5-7 35-45 minutes for ages 8 and older</p>
Woodcock Johnson 111-Test of Achievement	<p>Assessment identifies and describes students' strengths and weaknesses. The 3 oral diagnostic tests include spelling, reading and math fluency. The assessment investigates over-under achievement and examines patterns of intra-individual discrepancies among cognitive or achievement areas.</p> <p>Time to administer: 60-70 minutes for entire test 5 minutes per subtest</p>
Word Identification and Spelling Test (WIST)	<p>Individually administered test. It includes both norm-referenced and informal assessments. Measures word identification, spelling, and sound symbol knowledge. Identifies students who are struggling with reading and spelling.</p> <p>Time to administer: 40 minutes</p>

Grade Level/Ages	Predictive/Diagnostic/ Formative	Vendor Name
Pre-K-9	Diagnostic/Formative	Curriculum Associates
Pre-K-3	Formative	Pearson
K-12	Predictive/Formative	Touchstone Applied Science Associates, Inc. 2000
K-8	Formative	Pearson Learning Group
Ages 5-Adult	Predictive/Formative	Riverside Publishing Company
K-6	Formative	University of Oregon/Sopris West
Grade Clusters: 6-8, 9-12	Formative	WIDA Consortium

K-Adult	Predictive/Formative	Riverside Publishing Company
Ages 7-18	Formative	Pro-Ed Inc.
Pre-K-Adult	Diagnostic	Pro-Ed Inc.
Grades 2-12	Predictive/Diagnostic/ Formative	Scantron
Emergent readers- High School	Formative	Pearson
Pre-K-Adult	Predictive/Formative	.Slosson Educational Publications Inc.
K-12	Formative	Teacher's College

Ages 3-0-8.11	Formative	Western Psychological Services
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Ages 3.6-8.6	Formative	Pearson
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Grades 3-12	Formative	Pearson
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Grades 2-12	Formative	Pro-Ed. Inc
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Gr. 1-12	Diagnostic/Formative	Pro-Ed Inc.
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K-12	Predictive/Diagnostic	Western Psychological Services
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K-12	Diagnostic/Formative	Riverside Publishing Company
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Elementay version:grades 2 -5 Secondary version: grades 6-12	Predictive/Diagnostic/ Formative	Pro-Ed Inc.
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Contact Information

http://www.ehow.com/about_5448140_brigance-test-basic-skills.html

www.PearsonAssessments.com

www.tasaliteracy.com

www.pearsonlearning.com

www.riverpub.com

dibels.uoregon.edu

<http://flareassessment.org>

www.riverpub.com

<http://www.proedinc.com>

<http://www.proedinc.com>

<http://www.scantron.com/performance-series>

<http://www.pearsonhighered.com/educator/product/Qualitative-Reading-Inventory-5E/9780137019236.page>

www.Slosson.com

<http://www.readingandwritingproject.com/assessments/reading.html>

<http://portal.wpspublish.com>

<http://www.pearsonassessments.com>

<http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa9735&Mode=summary>
<http://www.proedinc.com>

<http://www.proedinc.com/customer/productView.aspx?ID=3088>

<http://portal.wpspublish.com>

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